שם: _____ כיתה: _____ תאריך: _____

אנגלית · כיתה ט' · Making a Difference: Present Perfect, Conditionals and Opinions

Small Hands, Big Changes

Read the text and answer the questions.

Small Hands, Big Changes

Every year, millions of tons of plastic end up in the sea. Plastic does not disappear: it breaks into very small pieces that fish and birds can swallow. Many young people around the world have decided that they cannot wait for adults to solve the problem.

In one coastal town, a group of ninth graders started a project called "Clean Shore". Once a month they meet on the beach with gloves and bags. So far they have collected more than two hundred bags of rubbish. They have also counted the items they find, and they have shared the numbers with the local council. Their main finding surprised them: the most common items were not bottles but bottle caps, straws and tiny pieces of plastic.

The students have not stopped at cleaning. They have visited younger classes to explain the problem, and they have asked shops near the beach to use paper bags. "If every family uses one less plastic bag a week, the beach will look different in a year," says Maya, one of the founders. "Cleaning is important, but we should also make less rubbish in the first place."

1. Why is plastic in the sea dangerous for fish and birds?

2. How often do the students meet on the beach?

   (a) once a week (b) once a month (c) once a year

3. What have the students done with the numbers they counted?

4. What surprised the students?

5. Write two more things the students have done, besides cleaning.

6. Which sentence is an opinion?

   (a) Once a month they meet on the beach.

   (b) They have collected more than two hundred bags of rubbish.

   (c) We should also make less rubbish in the first place.

7. Find a word in paragraph 1 that means "to take food or drink down the throat".

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8. What is the main idea of the whole text?

   (a) Fish like plastic. (b) Young people can take action to reduce plastic in the sea.

   (c) Shops should close near the beach.

9. Suggest one more step the students could take. Explain why it can help.

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